# LESSON PLAN PROFORMA

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| **Date** | **Stage** | **Focus Curriculum Area** | | | **Whole class/Group** | |
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| **Learning Intentions (including reference to relevant CfE outcomes/experiences)** | | | **Shared Success Criteria** | | | |
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| **Teaching Strategy(ies)** | | | **Assessment Method(s)** | | | |
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| **Main Opportunities for developing Cross-Curricular Links (including reference to relevant CfE outcomes/experiences)** | | | | | | |
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| **Differentiation** | | | **Resources** | | | |
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| **Learning Activity(ies)** | | | |  | |  |
| **Opening** (consider your role and the role of the pupil – \*remember to connect to the learner and give the big picture) | | | | **Teacher role** | | **Timing** |
|  | | | |  | |  |
| **Development** (consider your role, \*including relevant questions, and the role of the pupil) | | | |  | |  |
|  | | | |  | |  |
| **Close** (consider your role and the role of the pupil - \*remember to review and reflect) | | | |  | |  |
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| **Assessment of Learning** | | | | | | |
| **Which children did well – what and why?** | | | | | | |
| **Which children did not do well – what and why?** | | | | | | |
| **What incidental learning, if any, occurred?** | | | | | | |
| **What might be the next steps for children’s learning?** | | | | | | |
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